

# Data Analysis and Generalizations

# Module Planning Guide

## The Learning Cycle



<ul style="list-style-type: none"> <li>• Catch a Piece of the Sun</li> <li>• Solar Wind Catcher</li> <li>• Summarizing</li> <li>• Solar Wind</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher Guide</li> </ul>	<ul style="list-style-type: none"> <li>• Student Text</li> <li>• Student Activity</li> <li>• Student Text</li> </ul>	<p><b>Grades 9-12</b></p> <ul style="list-style-type: none"> <li>• Science As Inquiry</li> </ul>	
<ul style="list-style-type: none"> <li>• Exploring Data</li> <li>• A First Look</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher Guide</li> </ul>	<ul style="list-style-type: none"> <li>• Student Text</li> <li>• Student Activity</li> </ul>	<p><b>Grades 9-12</b></p> <ul style="list-style-type: none"> <li>• Science As Inquiry</li> <li>• Data Analysis and Probability</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Inferences</li> <li>• Communication</li> <li>• Collecting data</li> <li>• Interpreting data</li> <li>• Questions</li> </ul>
<ul style="list-style-type: none"> <li>• Developing an Investigation</li> <li>• Exploring Data</li> <li>• A Closer Look at Solar Wind Regime Speeds</li> <li>• A Closer Look</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher Guide</li> </ul>	<ul style="list-style-type: none"> <li>• Student Text</li> <li>• Model Student Activity</li> <li>• Student Activity</li> </ul>	<p><b>Grades 9-12</b></p> <ul style="list-style-type: none"> <li>• Science As Inquiry</li> <li>• Data Analysis and Probability</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> <li>• Hypothesis</li> <li>• Variables</li> <li>• Procedures</li> <li>• Collecting Data</li> <li>• Analyzing Data</li> <li>• Conclusions</li> </ul>
<ul style="list-style-type: none"> <li>• Revising an Investigation</li> <li>• Peer Review</li> <li>• Poster Rubric</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher Guide</li> </ul>	<ul style="list-style-type: none"> <li>• Student Text</li> <li>• Student Activity</li> <li>• Student Activity</li> </ul>	<p><b>Grades 9-12</b></p> <ul style="list-style-type: none"> <li>• Science As Inquiry</li> <li>• History and Nature of Science</li> <li>• Data Analysis and Probability</li> </ul>	<ul style="list-style-type: none"> <li>• Communication</li> </ul>
<ul style="list-style-type: none"> <li>• A Different Perspective</li> <li>• A Look From a Different Perspective</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher Guide</li> </ul>	<ul style="list-style-type: none"> <li>• Student Activity</li> </ul>	<p><b>Grades 9-12</b></p> <ul style="list-style-type: none"> <li>• Science As Inquiry</li> <li>• Assessment C</li> <li>• Data Analysis and Probability</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> <li>• Hypothesis</li> <li>• Variables</li> <li>• Procedures</li> <li>• Collecting Data</li> <li>• Analyzing Data</li> <li>• Conclusions</li> </ul>

(View a full text of the [National Science Education Standards](#).)

(View a full text of the [Principles and Standards for School Mathematics](#).)

(View a full text of McREL's [Compendium of Standards and Benchmarks for K-12 Education](#).)

## Materials lists for each teacher guide in this module.

Listed below is a quick reference to all teacher guides included in this module along with a complete listing of each guide's materials, for your convenience.

### Catch A Piece of the Sun

For each team:

- Student Text, "[Solar Wind Catcher](#)"
- Student Activity, "[Summarizing](#)"
- Student Text, "[Solar Wind](#)"
- Fact Sheet, "[The Genesis Mission: An Overview](#)"
- Fact Sheet, "[How Does Studying the Solar Wind Tell Us About the Origin of Planets](#)"

### Exploring Data

For each team:

- Student Activity, "[A First Look](#)"
- Student Text, "[Exploring Data](#)"
- Data printout from one week of solar wind readings from the [LANL Web site](#)
- Data printouts for December 19-22, 2002, from the [LANL Web site](#)

### Developing an Investigation

For each student:

- Student Text, "[Solar Wind](#)" (if you did not use this in "[Catch a Piece of the Sun](#)")
- Student Text, "[Exploring Data](#)"
- Model Student Activity, "[A Closer Look at Solar Wind Speeds](#)"
- Student Activity, "[A Closer Look](#)"
- Computer access to the [LANL Web site](#), or appropriate data printouts of solar wind summary plots from the [LANL Web site](#)

### Revising an Investigation

For each team:

- Student Text, "[Peer Review](#)"
- Student Activity, "[Peer Review](#)"
- Student Activity, "[Poster Session Rubric](#)"
- Student investigation reports from the "Development" section

### A Different Perspective

For each student

- Student Activity, "[A Look from a Different Perspective](#)"
- Computer access to the [LANL Web site](#) or appropriate data printouts of Electron Spin Angle Distribution Plots
- Solar Wind Summary Plots from the [LANL Web site](#)

Note to teachers: This "at-a-glance" planning guide is the result of classroom pilot test data. Please contact us at [genesisepo@mcrel.org](mailto:genesisepo@mcrel.org) with further suggestions for improving this guide to best meet your classroom needs.